

Role of the Supplemental Instruction Leader

SI Leaders SHOULD:

- Act as model students (attend class, demonstrate good note-taking)
- Maintain a professional attitude. Do NOT criticize the faculty member to other students!
- Prepare handouts, learning aids, informal quizzes for SI sessions
- Share materials with cooperating faculty member before use, if possible.
- Provide feedback to cooperating faculty if requested to do so.

SI Leaders SHOULD NOT:

- Go beyond the actual content of the course as presented in class or assigned in reading materials
- Grade papers or tests or be involved in constructing test items (though they may help distribute handouts in class if you wish)
- Fill in for faculty in their absence unless it is to hold an extra SI/study/review session
- Suggest SI attendance is a substitute for attending class

If faculty EVER have any concerns about their SI leaders' performance of their duties, please contact the SI Supervisor/Director of the Pathways Center immediately!

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