



DISPOSITIONS OF EFFECTIVE-REFLECTIVE TEACHERS EVALUATION

STUDENT TEACHER NAME _____ MIDTERM _____ FINAL _____

SCHOOL DISTRICT _____

BUILDING _____

SUBJECT/GRADE _____

COOPERATING TEACHER _____

VALUES

- Elicits a positive response (VIIC)
- Believes that all children can learn (IIC)
- Values multiple aspects of diversity (IIIA-C)

COMMITMENTS

- Shows promise for being an effective and reflective teacher (VA)
- Leads and serves within the classroom (VIIC)
- Shows responsibility for being present and ready for assigned tasks (VIIC)

PROFESSIONAL ETHICS

- Exhibits professional qualities in dress and behavior (IB)
- Balances professional demands with personal needs (VIIC)
- Begins to establish professional advocacy (IXB)

	1	2	3	4	5
RECOMMEND INTERVENTION*	1	2	3	4	5
Contact the Education office with concerns	1	2	3	4	5
UNSATISFACTORY	1	2	3	4	5
ADEQUATE	1	2	3	4	5
PROFICIENT	1	2	3	4	5
EXEMPLARY*	1	2	3	4	5
Outstanding behaviors and participation	1	2	3	4	5
1	2	3	4	5	5
1	2	3	4	5	5
1	2	3	4	5	5
1	2	3	4	5	5
1	2	3	4	5	5
1	2	3	4	5	5
1	2	3	4	5	5

**All comments are helpful but are especially important for 1 or 5 ratings. Very few students will receive 1 or 5 ratings.*

COMMENTS:

COOPERATING TEACHER SIGNATURE _____ DATE _____

STUDENT TEACHER SIGNATURE _____ DATE _____

DISPOSITIONS EVALUATION

Values

- Elicits a positive response
 - *Projects pleasant image*
 - *Participates willingly*
 - *Respects all' opinions*
- Believes that all children can learn
 - *Encourages participation from all*
 - *Shows commitment to all*
 - *Writes and adapts lessons to all*
- Values multiple aspects of diversity
 - *Accepts all diversity*
 - *Challenges biased opinions*
 - *Incorporates cultural learning*

Commitments

- Shows promise for being an effective and reflective teacher
 - *Exhibits passion*
 - *Asks questions & makes decisions*
 - *Learns from previous experiences*
- Leads and serves within the classroom
 - *Takes initiative*
 - *Demonstrates classroom control*
 - *Serves as a positive role model*
- Shows responsibility for being present and ready for assigned tasks
 - *Is present, prompt and prepared*
 - *Understands needs of self & group*
 - *Plans for-absence*

Professional Ethics

- Exhibits professional qualities in dress and behavior
 - *Dresses appropriately for the experience*
 - *Uses appropriate language*
 - *Maintains teacher/student boundaries*
- Balances professional demands with personal needs
 - *Balances classroom work and personal life*
 - *Acts responsibly in and out of the classroom*
 - *Manages time to complete required tasks*
- Begins to establish professional advocacy
 - *Participates in a professional education organization*
 - *Learns from experts in the field*
 - *Shows an awareness of legislative issues*

WARTBURG TEACHER EDUCATION MODEL

