

## PERFORMANCE OUTCOMES FOR THE WARTBURG STUDENT

This field experience requires the completion of both a midterm and final evaluation of the student's work in your classroom. Outcomes are matched to the Wartburg College Teacher Education program knowledge base (numerical references provided) and are rated on a five-point scale. Written responses are also helpful in the growth of the preservice teacher.

- Identifies learning theories evident in the classroom. (IIIA)
- Delivers a lesson that aligns assessment with objectives. (IVB)
- Implements an evaluation instrument to assess student learning. (VIIC)
- Discusses evaluation procedures used in the classroom. (VIIB)
- Experiences motivational techniques in the learning environment. (VIB)
- Experiences discipline techniques used in the learning environment. (IC)
- Shows responsibility for being present and ready for assigned tasks. (VIIC)
- Exhibits professional qualities in dress and behavior. (IB)
- Elicits a positive response from others. (VIIC)
- Shows promise for being an effective and reflective teacher. (VA)
- Leads and serves within the classroom. (VIIC)

## THANK YOU

Thank you for agreeing to host a field experience student for ED383 Field Experience: Educational Psychology.

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Student name

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Student phone

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Student email address

will be joining your classroom this term.

Being able to synthesize and apply the theories and knowledge gained in the college classroom into a practical setting with K-12 students is an invaluable experience for the Wartburg student.

Thank you again for giving your time and talents to work with a Wartburg student. If you have any questions or concerns, please feel free to contact the Wartburg School Partnerships Coordinator at 319-352-8406



### ED 383 Field Experience: Educational Psychology

The mission of the Wartburg College Teacher Education Program is to develop the talents and abilities of students to become *effective* and *reflective* teachers in lives of service and leadership as an expression of their faith and learning.



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# NCATE

The Standard of Excellence  
in Teacher Preparation

# Field Experience: Educational Psychology

## **ED 383 FIELD EXPERIENCE: EDUCATIONAL PSYCHOLOGY**

*to accompany the course*

## **ED 315 EDUCATIONAL PSYCHOLOGY**

This 25-hour field experience is taken during the junior or senior year and is required of all Wartburg College education students — elementary, secondary, and K-12 programs. Students will have completed at least one other field experience, and many anticipate student teaching the next term. The purposes of this field experience are to use:

- theories, concepts, and principles to related student learning.
- motivation techniques in the learning environment.
- discipline techniques in the learning environment.
- evaluations and procedures for assessment.

Students must complete 25 hours in your classroom this term. The visitation schedule is set between you and the student; he/she may come in one-hour increments or larger periods if possible. However, the student **must** contact you during the first two weeks of the term. If you do not hear from the student assigned to you, **please** call the School Partnerships Coordinator at the Education Department Office, 352-8406.

## **EXPECTATIONS FOR THE FIELD EXPERIENCE**

The purpose of the Educational Psychology field experience is to observe in the classroom the integration of theories and practices:

- Student development
- Learning theory
- Assessment
- Management and Discipline
- Motivation

During the experience, students will write a summative report of their observations in each of the five areas.

Please allow the students the opportunity to:

- develop and deliver a lesson.
- experience a variety of discipline and motivation strategies.
- develop, implement, and analyze an assessment instrument.
- work with students one-on-one and in small and large groups.

## **RESPONSIBILITIES OF THE WARTBURG STUDENT**

### **BE PROMPT**

- Arrive on time
- If you will be late or unable to attend the session, contact your teacher well in advance of your scheduled arrival time. Notify your professor about your absence following the contact with the school.

### **BE PREPARED**

- Come ready with materials and plans.
- Share the lesson plan with the teacher prior to delivery.
- Teach at least one formal lesson.

- Receive feedback from your teacher regarding effectiveness. Encourage your teacher to note the strengths and areas of focus for improvement on the lesson plan.
- Be ready to discuss possibilities for other assignments your teacher may make.
- Fill out the time-log sheet for your teacher to sign.
- Deliver all evaluation forms to your professor.

### **BE PROFESSIONAL**

- As an educator, be professional in actions, language, and dress.

## **RESPONSIBILITIES OF THE COOPERATING TEACHER**

- Model effective teaching strategies.
- Provide feedback (both written and oral) to assist the Wartburg student in identifying strengths and areas of focus for improvement. Model and provide guidance in the areas of student development, motivation, learning theory, assessment, management and discipline.
- Sign the time-log sheet.
- Complete the midterm and final evaluation forms. Please include written comments where appropriate. Your candid feedback is critical for both student and program development. Share the evaluations with the student, then send them with the student to the Education Department.
- Contact the Education Department immediately with any questions, concerns, or problems.