

**RESPONSIBILITIES OF THE
COOPERATING TEACHER CONT.**

- Provide feedback (oral and written) to the student on his/her lesson plan and actual delivery of the lessons.
- Complete the final evaluation forms, share them with the student, and send them with the student to the Education Department.
- Contact the Education Department immediately if any questions, concerns, or problems arise.

**PERFORMANCE OUTCOMES FOR THE
WARTBURG STUDENT**

This field experience requires the completion of both a midterm and final evaluation of the student's work in your classroom. Outcomes are matched to the Wartburg College Teacher Education program knowledge base (numerical references provided) and are rated on a five-point scale. Written responses are also helpful in the growth of the preservice teacher.

- Exhibits professional qualities in dress and behavior. (IB)
- Design plans that incorporate word recognition, comprehension, and strategic reading with a consistent format. (IVAB)
- Shows promise for being an effective and reflective teacher. (VA)
- Engages in professional development as a foundation for positive dispositions. (VIII BC)

THANK YOU

Thank you for agreeing to mentor a field experience student for ED 491 Field Experience: Culture and Pedagogy of American Schools.

Student name

Student phone

Student email address

will be joining you for this field experience.

The experience our Wartburg students get through working directly in the field is absolutely invaluable! Simply put, you are our lifeline to the real-life experiences of a professional teacher. The opportunity to synthesize theory with practical application in a real classroom cannot be duplicated in a college classroom.

Thank you again for your willingness to serve in the preparation of future generations of teachers. Your efforts are recognized and appreciated. If at any time, you need or want to visit or if I can do anything for you, please do not hesitate to contact me.

Sincerely,

Kevin Fiene, Ed.D.

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NCATE

The Standard of Excellence
in Teacher Preparation



**ED 491
Field Experience:
Culture & Pedagogy of
American Schools**

The mission of the Wartburg College Teacher Education Program is to develop the talents and abilities of students to become *effective* and *reflective* teachers in lives of service and leadership as an expression of their faith and learning.



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Field Experience: Culture & Pedagogy of American Schools

ED 491 FIELD EXPERIENCE: CULTURE AND PEDAGOGY OF AMERICAN SCHOOLS

Field Experience: Culture and Pedagogy of American Schools is a required course for all secondary education students, including K-12 physical education and K-12 art education. The course is a co-requisite with *Culture and Pedagogy of American Schools* (ED 452). The co-requisite will typically be taken the term immediately preceding the student teaching experience. Consequently, the typical make-up of the class will include:

FALL TERM — Seniors who will be student teaching the upcoming Winter Term.

WINTER TERM — Juniors who will be student teaching the following Fall Term.

BASIC INFORMATION

- Students participating in this field experience are nearing the final stages of their college education program.
- Students are either currently taking their Content Methods course or already have done so.
- Most students will have completed Educational Psychology.
- This will typically be the student's third or fourth field experience in the education program.

OVERVIEW

The primary purposes of this field experience are to:

- Familiarize students with the functioning of a real-life classroom and school.
- Provide an opportunity for the student to teach multiple lessons to a class.

- Provide an opportunity for the student to receive direct feedback on his/her lessons from a practicing professional teacher.

REQUIREMENTS FOR THE STUDENT

1. Complete requirements of a case study provided during ED 452.
 - Location of and procedures for photocopying.
 - Meeting principal, guidance counselor(s), office secretary, and custodian.
 - School procedures for attendance, grade reporting, and leave requests.
 - Meeting building representative to local Education Association.
 - Inquiry into professional development expectations and opportunities present within the building and/or district.
 - Review management system of the classroom and school
2. Develop two complete lesson plans with one including reading strategies, as coordinated with local curriculum and approved by the cooperating teacher.
3. Delivery of a minimum of two actual lessons (one including reading strategies), as coordinated with the cooperating teacher.
4. Complete a written response to feedback provided by the cooperating teacher on both presented lessons.
5. Spend a minimum of 15 hours in the classroom.

RESPONSIBILITIES OF THE WARTBURG STUDENT

BE PROMPT

- Develop appropriate timelines on lesson development and lesson delivery in conjunction with your cooperating teacher.

BE PREPARED

- Encourage your cooperating teacher to note strengths and areas of focused improvement on the lesson plan.
- Listen to suggestions and feedback from your cooperating teacher.
- Reflect and make necessary adjustments based on feedback from your cooperating teacher.
- Fill out the time-log sheet for your cooperating teacher to sign.
- Complete all requirements of the assigned case study in a timely and professional manner.

BE PROFESSIONAL

- As an educator, be professional in actions, language, and dress.

RESPONSIBILITIES OF THE COOPERATING TEACHER

- Introduce the Wartburg student to your class(es).
- In coordination with the student, develop a schedule of attendance.
- Guide and assist the student in completion of the assigned case study.
- Develop a timeline for lesson development/plans and presentations.
- Review lesson plans prior to the lesson being taught.