

## PERFORMANCE OUTCOMES FOR THE WARTBURG STUDENT

This field experience requires the completion of only one evaluation form at the end of the 15-hour experience. Outcomes are matched to the Wartburg College Teacher Education program knowledge base (numerical references provided) and are rated on a five-point scale. Written responses are also helpful in the growth of the preservice teacher.

- Develops awareness of instructional opportunities for diverse learners. (IIIC)
- Recognizes the need to use a variety of instructional strategies. (VB)
- Recognizes the role of technology in teaching and learning. (XB)
- Inquires about an effective classroom learning environment. (VIA,C)
- Develops a professional relationship with students. (IXC)
- Shows responsibility for being present and ready for assigned tasks. (VIIC)
- Exhibits professional qualities in dress and behavior. (IB)
- Elicits a positive response from others. (VIIC)
- Shows promise for being an effective and reflective teacher. (VA)
- Leads and serves within the classroom. (VIIC)

## THANK YOU

Thank you for agreeing to host a field experience student for ED282 Field Experience: Teaching in the Secondary School..

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Student name

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Student phone

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Student email address

will be joining your classroom this term.

This is an exploratory experience and serves to assist the Wartburg student in deciding on a personal commitment to the profession of teaching. Opportunities to participate in your classroom will provide the Wartburg student with valuable experience.

Thank you again for giving your time and talents to work with a Wartburg student. If you have any questions or concerns, please feel free to contact the Wartburg School Partnerships Coordinator at 319-352-8406.

# NCATE

The Standard of Excellence  
in Teacher Preparation

10-20-11



## ED 282 Field Experience: Teaching in the Secondary School

The mission of the Wartburg College Teacher Education Program is to develop the talents and abilities of students to become *effective* and *reflective* teachers in lives of service and leadership as an expression of their faith and learning.



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# Field Experience: Teaching in the Secondary School

## **ED 282 FIELD EXPERIENCE: TEACHING IN THE SECONDARY SCHOOL**

This 15-hour field experience, a co-requisite with *Teaching in the Secondary Schools* (ED 229), takes place after students have declared an education major and completed the introductory class. All secondary education students including K-12 physical education and K-12 art are required to take this field experience and class. The purposes of this field experience for the beginning practitioner are to:

- discuss effective instructional practices and use of technology,
- develop awareness of needs of diverse learners,
- recognize and discuss effective learning environments, and
- engage in the professional aspects of teaching.

The visitation schedule for the 15 hours is set between you and the student; he/she may come in one- or two-hour increments or spend three five-hour days if that arrangement is acceptable. The student must contact you during the first two weeks of the term and begin shortly thereafter. If you do not hear from the student assigned to you, please call the School Partnerships Coordinator at the Education Department Office, 352-8406.

## **RESPONSIBILITIES OF THE WARTBURG STUDENT**

### **BE PROMPT**

- Arrive on time
- If you will be late or unable to attend the session, contact your teacher well in advance of your scheduled arrival time. Notify your professor about your absence following the contact with the school.

### **BE PREPARED**

- Volunteer to interact in a variety of ways:
  - Interact with learners in small groups, large groups, or individually,
  - Make a bulletin board,
  - Grade student work.
- Show initiative.
- Come ready with materials as applicable.
- Initiate professional discussions.
- Fill out the time-log sheet for your teacher to sign.

### **BE PROFESSIONAL**

- As an educator, be professional in actions, language, and dress.

## **RESPONSIBILITIES OF THE COOPERATING TEACHER**

- Introduce the Wartburg student to your class(es).
- In coordination with the student, develop a schedule of attendance.
- Discuss opportunities for the Wartburg student to be actively engaged in your classroom.
- Assist the Wartburg student in understanding various aspects of teaching.
- Complete the evaluation form, share it with the student if desired, and send it via mail or with the student to the Education Department.
- Contact the Education Department immediately if any questions, concerns, or problems arise.