

PERFORMANCE OUTCOMES FOR THE WARTBURG STUDENT

This field experience requires the completion of both a midterm and final evaluation of the student's work in your classroom. Outcomes are matched to the Wartburg College Teacher Education program knowledge base (numerical references provided) and are rated on a five-point scale. Written responses are also helpful in the growth of the preservice teacher.

- Takes initiative to interact with diverse students. (IIIA)
- Inquires about an effective classroom learning environment. (VIA, C)
- Inquires about assessment purposes. (VIIA)
- Demonstrates effective verbal and nonverbal communication. (IA, B)
- Develops a professional relationship with students. (IXC)
- Shows responsibility for being present as scheduled and for assigned tasks. (VIIC)
- Exhibits professional qualities in dress and behavior. (IB)
- Elicits a positive response from others. (VIIC)
- Shows promise for being an effective teacher and reflective teacher. (VA)
- Leads and serves within the classroom. (VIIC)

THANK YOU

Thank you for agreeing to host a field experience student for ED181 Field Experience: Foundations of American Education.

Student name

Student phone

Student email address

will be joining your classroom this term.

This is an exploratory experience and serves to assist the Wartburg student in deciding on a personal commitment to the profession of teaching. Opportunities to participate in your classroom will provide the Wartburg student with valuable experience.

Thank you again for giving your time and talents to work with a Wartburg student. If you have any questions or concerns, please feel free to contact the Wartburg School Partnerships Coordinator at 319-352-8406.

NCATE

The Standard of Excellence
in Teacher Preparation

10-20-11



ED 181 Field Experience: Foundations of American Education

The mission of the Wartburg College Teacher Education Program is to develop the talents and abilities of students to become *effective* and *reflective* teachers in lives of service, and leadership as an expression of their faith and learning.



100 Wartburg Blvd. · PO Box 1003 · Waverly, IA 50677-0903
319-352-8406 · www.wartburg.edu/educ/

Field Experience: Foundations of American Education

ED 181 FIELD EXPERIENCE: FOUNDATIONS OF AMERICAN EDUCATION

to accompany the course

ED 100 FOUNDATIONS OF AMERICAN EDUCATION

This 25-hour field experience takes place at the beginning of a student's educational course sequence and is required of all Wartburg College education students; elementary, secondary, and K-12 programs. The purposes of this field experience for the beginning practitioner are to:

- engage in the professional aspects of teaching,
- discuss effective instructional practices and assessment purposes,
- interact with diverse learners,
- make a decision regarding a personal commitment to the profession of teaching.

Students must complete 25 hours in your classroom this term. The visitation schedule is set between you and the student; he/she may come in one-hour increments or larger periods if possible. However, the student **must** contact you during the first two weeks of the term. If you do not hear from the student assigned to you, **please** call the School Partnerships Coordinator at the Education Department Office, 352-8406.

RESPONSIBILITIES OF THE WARTBURG STUDENT

BE PROMPT

- Arrive on time
- If you will be late or unable to attend the session, contact your teacher well in advance of your scheduled arrival time. Notify your professor about your absence following the contact with the school.

BE PREPARED

- Volunteer to interact in a variety of ways:
 - Interact with learners in small groups, large groups, or individually,
 - Make a bulletin board,
 - Grade student work.
- Show initiative.
- Come ready with materials as applicable.
- Initiate professional discussions.
- Fill out the time-log sheet for your teacher to sign.
- Deliver all evaluation forms to your professor.

BE PROFESSIONAL

- As an educator, be professional in actions, language, and dress.

RESPONSIBILITIES OF THE COOPERATING TEACHER

- Introduce the Wartburg student to your class(es).
- In coordination with the student, develop a schedule of attendance.
- Discuss opportunities for the Wartburg student to be actively engaged in your classroom.
- Assist the Wartburg student in understanding various aspects of teaching.
- Complete the midterm and final evaluation forms, share them with the student if desired, and send them via mail or with the student to the Education Department.
- Contact the Education Department immediately if any questions, concerns, or problems arise.