

## PERFORMANCE OUTCOMES FOR THE WARTBURG STUDENT

This field experience requires the completion of both a midterm and final evaluation of the student's work in your classroom. Outcomes are matched to the Wartburg College Teacher Education program knowledge base (numerical references provided) and are rated on a five-point scale. Written responses are also helpful in the growth of the preservice teacher.

- Takes initiative to interact with diverse students. (IIIA)
- Recognizes individual characteristics and matches instructional strategies to student needs. (IIIB)
- Recognizes the role of technology in teaching and learning. (XB)
- Demonstrates knowledge of formal and informal assessments and links it to instruction. (VIIB)
- Develops a professional relationship with students. (IXC)
- Shows responsibility for being present as scheduled and for assigned tasks. (VIIC)
- Exhibits professional qualities in dress and behavior. (IB)
- Elicits a positive response from others. (VIIC)
- Shows promise for being an effective teacher and reflective teacher. (VA)
- Leads and serves within the classroom. (VIIC)

## THANK YOU

Thank you for agreeing to host a field experience student for ED284 Field Experience: Introduction to Mild and Moderate Disabilities.

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Student name

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Student phone

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Student email address

will be joining your classroom this term.

This is a field experience specifically designed to give Wartburg students further exposure to students with unique needs. Opportunities to participate in your classroom will provide the Wartburg student with valuable experiences.

Thank you again for giving your time and talents to work with a Wartburg student. If you have any questions or concerns, please feel free to contact the Wartburg School Partnerships Coordinator at 319-352-8406

10-20-11

# NCATE

The Standard of Excellence  
in Teacher Preparation



### ED 284 Field Experience: Introduction to Mild and Moderate Disabilities

The mission of the Wartburg College Teacher Education Program is to develop the talents and abilities of students to become *effective* and *reflective* teachers in lives of service and leadership as an expression of their faith and learning.



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319-352-8406 · [www.wartburg.edu/educ](http://www.wartburg.edu/educ)

# Field Experience: Introduction to Mild and Moderate Disabilities

## ED 284 FIELD EXPERIENCE: INTRODUCTION TO MILD AND MODERATE DISABILITIES

*to accompany the course*

## ED 214 INTRODUCTION TO MILD AND MODERATE DISABILITIES

This 25-hour field experience is designed for elementary education majors seeking an endorsement in special education. The purposes of this field experience for the beginning practitioner are to:

- provide the opportunity to apply educational principles and theories learned in the college classroom,
- become aware of instructional opportunities for diverse learners,
- interact with students individually or in a small or large group setting,
- observe different teaching strategies and styles.

Students must complete 25 hours in your classroom this term. The visitation schedule is set between you and the student; he/she may come in one-hour increments or larger periods if possible. However, the student **must** contact you during the first two weeks of the term. If you do not hear from the student assigned to you, **please** call the School Partnerships Coordinator at the Education Department Office, 352-8406.

## RESPONSIBILITIES OF THE WARTBURG STUDENT

### BE PROMPT

- Arrive on time
- If you will be late or unable to attend the session, contact your teacher well in advance of your scheduled arrival time. Notify your professor about your absence following the contact with the school.

### BE PREPARED

- Volunteer to interact in a variety of ways:
  - Interact with learners in small groups, large groups, or individually,
  - Make a bulletin board,
  - Grade student work.
- Show initiative.
- Come ready with materials as applicable.
- Initiate professional discussions.
- Fill out the time-log sheet for your teacher to sign.
- Deliver all evaluation forms to your professor.

### BE PROFESSIONAL

- As an educator, be professional in actions, language, and dress.

## RESPONSIBILITIES OF THE COOPERATING TEACHER

- Introduce the Wartburg student to your class(es).
- In coordination with the student, develop a schedule of attendance.
- Discuss opportunities for the Wartburg student to be actively engaged in your classroom.
- Assist the Wartburg student in understanding various aspects of teaching.
- Periodically provide feedback to the Wartburg student.
- Complete the midterm and final evaluation forms, share them with the student if desired, and send them via mail or with the student to the Education Department.
- Contact the Education Department immediately if any questions, concerns, or problems arise.