

Admission

Wartburg is selective in granting admission to graduates of an accredited high school or college and seeks students for whom academic success can be predicted. Students may enroll at Wartburg beginning with the Fall, Winter, or Summer Term. In order to be considered for admission, the applicant should be within two semesters of graduation (see academic preparation). In order of importance, students' admission into the college is determined by:

1. Breadth and depth of the curriculum studied in high school and/or college.
2. High school class rank and/or high school GPA.
3. Test score results from the American College Testing Program (ACT) or Scholastic Aptitude Test (SAT).
4. Written academic recommendation.
5. Personal interview with admissions representative.

All students who have not taken the recommended college preparation, and/or scored an 18 ACT (790 SAT) composite or below, and/or rank in the lower half of their high school graduating class will be reviewed by the Admissions and Scholarship Committee for a final decision.

The following profile describes Wartburg students:

- Approximately one-third of entering first-year students graduate in the upper tenth of their high school graduating class.
- Nearly 85 percent of entering first-year students rank in upper half of their high school graduating class.
- The middle 50 percent of ACT scores of entering first-year students range from 21 to 27.
- More than 90 percent of students are involved in co-curricular activities, such as athletics, music, or student government.
- The student body is comprised of 9 percent minority enrollment and 5 percent international enrollment.

Application Procedure

All students are encouraged to complete these steps in applying for admission to Wartburg. Admission is granted on a rolling basis, but applications should be received well in advance of the appropriate term.

The Early Admission Program offers an early financial aid estimate and priority in housing selection. Students who participate in the Early Admission Program should apply and be accepted before Dec. 1.

STEP 1 - Visit campus and interview with an admissions representative.

STEP 2 - Complete the application for admission. Return the completed form or submit the online application to the Admissions Office.

STEP 3 - Request that official copies of transcripts be sent to the Admissions Office from all high schools and colleges attended (required before a decision can be made).

STEP 4 - Ask a teacher or college professor in a college preparatory core subject area to complete and mail the Academic Recommendation Form to the Admissions Office.

STEP 5 - Complete student portion of the Secondary School Report and submit it to your guidance counselor to complete and return with transcript.

STEP 6 - Submit ACT or SAT scores.

STEP 7 - Upon acceptance, send the nonrefundable \$200 pre-enrollment deposit required of all incoming students. This deposit is credited toward the first term's tuition.

Recommended Academic Preparation

Students preparing to attend Wartburg are encouraged to pursue a college preparatory course of study throughout high school. Recommended study before entering Wartburg includes:

- Four years of English.
- Three years of mathematics; advanced courses preferred.
- Three years of science; advanced courses preferred.
- Two years of social science.
- Two years of foreign language.
- One year of introduction to computers.

GED Student

To gain admission to Wartburg College, students must have an average of 500 or above on the GED Test composite, submit an ACT or SAT score (unless the student has been out of high school five years or more), and submit a high school transcript with all previous work. The student's high school class must have graduated. A student scoring 499 or below will be reviewed by the Admissions and Scholarship Committee for a final decision. These standards do not apply to transfer students carrying a GED. GED students who are transferring to Wartburg from another institution will follow the transfer student guidelines for admission.

Transfer Student

Wartburg welcomes qualified students who have earned credit at another institution and who wish to continue study. Careful academic planning usually allows transfer students to graduate within the normal period.

Transfer students who apply for admission are considered on the basis of probable success. In order of importance, a student's admission into the college is determined by:

1. Grade point average at the previous institution.
2. High school class rank and/or high school GPA.
3. Test score results from ACT or SAT.
4. Breadth and depth of the curriculum studied in high school and college.
5. Written academic recommendation from a college professor.
6. Personal interview with admissions representative.
7. Transfer Reference Form.

For an evaluation of transfer course credit, transfer students are required to submit an official transcript from each institution attended. Students may transfer credit for all Wartburg-equivalent learning experiences that earned a grade of C- or above at an accredited college or university.

Students admitted to Wartburg College may transfer up to 22 course credits from accredited regional two-year institutions. Students who have received an associate degree from an accredited college or university will receive 18 credits for the degree. Grades earned at other institutions are entered on transfer students' records, but are not used in computing their grade point average at Wartburg.

Returning Student

After withdrawal for a term (not including Summer Term), students must seek readmission with the Vice President for Enrollment Management.

Students who leave Wartburg and attend another institution are considered transfer students and must reapply for admission using the transfer student guidelines.

International Student

Students from other countries must submit the following:

1. Free Wartburg international student application form, available from the Admissions Office or online at www.wartburg.edu/admissions/intladmiss.html.
2. Official transcripts from all secondary schools, colleges, and universities attended. If the original documents are not in English, a certified English translation must be attached.
3. Official copy of TOEFL scores. Minimum score of 550 is required. Students who have a TOEFL score of 480-549 will be placed in a Bridge Program that combines an English language review, U.S. cultural study and regular academic

courses, all for academic credit. ACT or SAT scores are not required, but are useful in the application and financial aid review process as well as for course placement. Wartburg College will also accept IELTS and EIKEN examination results.

For other information, e-mail: global.admissions@wartburg.edu.

Nondiscrimination

Wartburg College does not discriminate on the basis of race, age, sex, color, national origin, sexual orientation, or handicap in admission, employment, programs, or activities. Persons having inquiries regarding compliance with Title VI, Title IX, or Section 504 may contact Peter Nash, Affirmative Action Officer, Wartburg College, 100 Wartburg Blvd., P.O. Box 1003, Waverly, Iowa 50677-0903, or the Assistant Secretary for Civil Rights, U.S. Department of Education.

Facilities Access

Although certain facilities are not fully physically accessible to handicapped persons, Wartburg College will take such means as are necessary to ensure that no qualified handicapped person is denied the benefits of, excluded from participation in, or otherwise subject to discrimination because facilities are physically inaccessible to or unusable by handicapped persons. The accessibility standard required by federal law for "existing facilities" is that the college's program or activity, when viewed in its entirety, must be readily accessible to handicapped persons. Wartburg may meet this standard through such means as reassignment of classes or other services to accessible locations, redesign of equipment, assignment of aids, alteration of existing facilities, and construction of new accessible facilities. Wartburg is not required to make structural changes in existing facilities where other methods are sufficient to comply with the accessibility standard described above.

Because scheduling classes and arranging housing in accessible facilities may require reasonable advanced planning, handicapped students should identify themselves to the Dean of Students within 30 days of acceptance for admission and indicate the type of accommodation they need.

Learning Disabilities

Students are encouraged to identify any learning disabilities that may affect their ability to be successful at Wartburg College. In order to provide special classroom accommodations, Wartburg requires a copy of an evaluation by a licensed psychologist or learning specialist who has been trained and licensed to evaluate learning disabilities. This evaluation should include the tests given, scores received, a suggested course of action for the individual student, and recommendations for the classroom. The evaluation should have taken place within three years of its submission to Wartburg and be on file with the Dean of Students and the Pathways Associate for Testing and Disability Services.

The Pathways Associate for Testing and Disability Services will work with students to make a referral for testing if the students have not been seen by a psychologist or learning specialist. Expense of the testing is the student's responsibility.

All documentation should be sent to the Student Life Office and the Pathways Associate for Testing and Disabilities. The Pathways Associate for Testing and Disabilities will work with the student to determine the appropriate notification of faculty and staff as needed. Support and assistance are available through peer tutors in the Supplemental Instruction program and in the Writing Center. Other informal and personal support is available as needed to learning disabled students through the Dean of Students Office.