

# Academic Support Services

## Pathways Center

### Wartburg's Comprehensive Academic Support Program

The Pathways Center coordinates academic advising and support services. The center serves as a clearinghouse for questions about academic advising, choosing majors, academic support services, and graduate and professional school. It is located on the top floor of the Vogel Library.

## ACADEMIC ADVISING

### *Faculty Advising*

Faculty advisers are the primary source of academic support for students. Advisers meet periodically with students to help plan academic programs and evaluate career choices and goals. Advisers are assigned at registration, based on students' areas of academic interest. Students may change advisers any time by contacting the Registrar's Office or the Pathways Center. Specially trained advisers work with undecided students to help them explore a variety of possible majors. Students who declare more than one major work with an adviser in each major.

### *Options for Exploring Majors*

Pathways peers help students identify and make connections between majors and career possibilities. Consultants provide assistance with interpreting the college catalog, answer questions about scheduling, and facilitate work with faculty advisers.

### *Graduate and Professional School Advising*

Pathways staff assist students in accessing information on preparing for, applying to, and being accepted into graduate or professional schools. Career Services in the Pathways Center maintains a collection of reference materials on a wide variety of professional and graduate schools.

### *Mentoring and Discernment*

The Pathways Center, in conjunction with the Discovering and Claiming Our Callings Initiative, offers a variety of programs and services to help students, alumni, staff, and faculty form strong mentoring relationships and explore the connections among faith, values, work, and life. Members of the Wartburg community are invited to participate in formal mentoring programs, informal discussion groups, retreats, and other programs designed to explore concepts of vocation.

### *Testing Services*

Testing Services schedules, administers, and processes a variety of tests, including CLEP tests, Math 90 tests, departmental challenge exams, and correspondence exams. Testing Services offers information and strategies on preparing for Praxis, Graduate Record Exams, and preprofessional exams (LSAT, MCAT, GMAT, etc.). Academic accommodations for students with

documented disabilities are also coordinated through Testing Services.

## *First-Year Experience*

The First-Year Experience program supports students in their first year at Wartburg by providing opportunities to enhance their academic and interpersonal abilities as they make the transition to college and join the community of Wartburg scholars.

## ORIENTATION AND EARLY TRANSITION ACTIVITIES

- Summer Orientation, Advising, and Registration Day programs for students and parents
- Fall Orientation facilitated by students trained in student development
- Service Day for new and returning students
- Readings in Common program
- ROPES, an outdoor challenge education course (COPE)
- Mentoring new students through College Achievement and Pathways
- Liaison programs

## ONGOING SOCIAL AND DEVELOPMENTAL ACTIVITIES

- First-year residence halls with programming to meet first-year student needs
- First-Year Candlelight Feast
- Healthy alternative Casino Night
- Finals Week study breaks

## COMMUNICATIONS

- Resources on Pathways and Residential Life Web Pages
- Summer newsletters
- Communications with parents of first-year students
- First-year listserv

## ACADEMIC SUPPORT AND RECOGNITION

- Early identification of students needing academic assistance and individual academic counseling
- Workshops and one-on-one assistance to help students develop good time- management skills, test-taking strategies, and effective note-taking methods. Resources on college reading, writing, and other strategies to promote college success
- Integration of content relevant to making the transition to college and a liberal arts education into the first-year curriculum: EN 111 English Composition, IS 101 Asking Questions, Making Choices, and LS 101 Learning Strategies.
- Advisers trained in student development and first-year student needs
- First-year honor society to recognize academic accomplishments of new students

## CAREER SERVICES

Wartburg maintains a strong commitment to career education. Career Services helps students assess their personal interests, skills, and values. Matching these assessments with academic interests and workplace outlook helps students plan realistic career and life goals.

To assist students in self-assessment and skill identification, Career Services provides a variety of interest tests, a computer-assisted major and career exploration program, seminars, and individual counseling.

After students can articulate career-related values and skills, the staff helps them focus on specific jobs and careers. An extensive resource library includes information on specific careers, career education, summer employment, overseas opportunities, and internships.

Career Services also works with the Center for Community Engagement and academic departments to assist students in gaining practical exposure to the world of work. Pathways peers and professional staff help students prepare résumés and application letters and develop effective interviewing

skills.

When students begin looking for jobs, Career Services offers national job bulletins and newsletters, on-campus interview programs, employer and graduate school directories, and the Iowa Private College Career Consortium (IPCCC). The IPCCC attracts employers who wish to recruit graduates from its member-colleges. The consortium allows Wartburg students to interview with nationally known companies throughout the year.

## **SUPPLEMENTAL INSTRUCTION (SI)**

The Supplemental Instruction program offers regularly scheduled, out-of-class, peer-facilitated study sessions to all students enrolled in the courses selected by individual departments. SI sessions are informal seminars in which participants compare notes, discuss ideas, develop organizational tools, and predict test items. The sessions are led by students who have successfully completed the courses and taken special SI training. Sessions begin during the first week of the term and are offered at least once each week. Information about Supplemental Instruction is available from the Pathways Center and on the Pathways Center Web site.

## **WRITING/READING/SPEAKING LAB**

The Writing/Reading/Speaking Lab provides individual and group tutorials to assist writers at any stage of the composing process: generating ideas, focusing a thesis for a specific audience, drafting, developing content, revising and editing, and documenting sources using MLA, APA, and other styles. The lab provides help for students who wish to improve their reading comprehension and retention. Peers also offer feedback on speech organization, development, documentation, and delivery.

## **COUNSELING SERVICES**

The Wartburg campus community affords a wide variety of resources to help students adjust to college life. Counseling Services, located in the Pathways Center, provides psychological support as students pursue their academic and personal goals. Professionally trained counselors offer a supportive environment, where students can talk openly and confidentially about personal issues. This office also facilitates the college's substance abuse education program and organizes support groups and psychoeducational workshops as needed. When warranted, Counseling Services provides referrals for off-campus counseling. The office also advises A.W.A.R.E. (Alcohol Wisdom and Real Education) and S.M.A.R.T (Sexual Misconduct and Resource Team).

## **Vogel Library**

The mission of the Robert and Sally Vogel Library is to educate information-literate lifelong learners. The library leads Wartburg's Information Literacy Across the Curriculum (ILAC) program, part of the Wartburg Plan of Essential Education, and embraces the national Information Literacy Competency Standards for Higher Education. Since opening in 1999, the building has become a "learner's library." Librarians partner with classroom faculty to create an integrated learning environment for students in a physical facility where prime spaces foster collaboration and teamwork.

In support of the mission, librarians introduce and reinforce information literacy concepts, such as finding, using, and evaluating information. These encounters can occur during classroom instruction, at the reference desk, and in individual information consultations. Professional librarians are available to assist students more than 70 hours a week. All library activities and decisions contribute to the goal of educating students, whether by accessing ideas and information via interlibrary loan or developing the library's collection to support student and faculty learning.

The library's World Wide Web page can be accessed at

[www.wartburg.edu/library](http://www.wartburg.edu/library). The Library Resources section has links to an ever-expanding collection of online resources. These include the library's catalog, databases provided by vendors such as EBSCOhost, LexisNexis, ABC-Clio, Gale, and CSA, plus KnightOwl, a local search tool that recommends appropriate databases. The library home page also provides links to recommended Web pages, guidance in selecting and evaluating print and online sources, and information about Wartburg's nationally recognized information literacy program.