

Academic Policies and Procedures

Students are responsible for compliance with Wartburg's academic policies and procedures. The Registrar exercises all possible care in checking students' records for graduation; however, it is the sole responsibility of the student to fulfill all requirements for a degree.

Catalog Requirements

Students may graduate under the catalog requirements for the year in which they are first enrolled as degree-seeking, provided that they complete graduation requirements within a continuous period of no more than eight years. Students who register as degree-seeking but do not complete requirements within eight years will be expected to fulfill requirements in effect at the start of the ninth academic year. Students should keep a copy of the catalog under which they enter or are readmitted.

Course Credit

The unit of academic credit is the course credit.

The standard load for full-time students is 4.0 course credits Fall Term, 4.0 course credits Winter Term, and 1.0 course credit May Term.

Full-time student status is a minimum of 3.0 course credits for each Fall and Winter Term. To fulfill graduation requirements, a full-time student is required to complete a minimum of 1.0 course credit in May Term for each year of classification. Overload fees are assessed for credits beyond the 4.5 maximum in Fall Term and Winter Term and the 1.25 maximum in May Term. To enroll in more than 5.0 course credits in either Fall Term or Winter Term and 1.25 course credits in May Term, students must complete a variance form to request clearance by the Vice President for Enrollment Management. Music majors and Meistersinger Scholarship recipients may take up to 5.0 course credits per term without the overload fee.

Equivalencies between course credits and semester hours are:

$\frac{1}{4}$ course credit = 1 semester hour;

$\frac{1}{2}$ course credit = 2 semester hours;

1 course credit = $3\frac{1}{2}$ semester hours.

Class

Student classification is based upon cumulative course credits earned: first-year, 0 - 6.75; second-year, 7 - 15.75; third-year, 16 - 25.75; fourth-year, 26 or more. Classification is calculated at the end of Fall Term, Winter/May Term, and Summer Term II.

Graduation

To qualify for graduation from Wartburg, students must:

1. Earn 36 course credits, including four May Term course credits. Transfer students must complete one May Term course credit for each year of classification at Wartburg.
2. Complete the Wartburg Plan of Essential Education for the degree(s) for which they are candidates.
3. Achieve a minimum grade point average of 2.0 in all courses comprising each major and minor.
4. Take at least seven of the last nine course credits from Wartburg offerings. CLEP and Challenge exams are not considered Wartburg offerings.

Students who wish to earn two bachelor's degrees must complete the Wartburg Plan of Essential Education for each degree and a minimum of 45 course credits.

Students who hold a bachelor's degree from another institution and wish to earn a second degree in a different major from Wartburg College must meet all graduation requirements and must earn a minimum of nine course credits at Wartburg.

Students who complete a three-year preprofessional curriculum at Wartburg and transfer to a professional school may apply for a bachelor's degree at Wartburg when graduation requirements have been met and when the professional school's dean certifies that the necessary quality and quantity of course credits have been earned. In addition, students must have completed all Wartburg Plan of Essential Education requirements at Wartburg College and must have completed a minimum of 27 course credits at Wartburg. Students who wish to make application for this arrangement must seek approval from the Registrar before leaving Wartburg College.

Wartburg Plan of Essential Education

As a basis of a Wartburg College education, the Wartburg Plan of Essential Education is designed to create liberally educated, ethically minded citizens for the 21st century by:

- Helping students develop critical thinking and communication skills.
- Helping students see connections among academic disciplines.
- Helping students integrate faith with learning.
- Helping students develop literacies in information literacy, diversity, speaking, writing, and ethics.

The Wartburg Plan emphasizes thinking strategies, reasoning skills, fundamental literacies, faith and reflection, health and wellness, and a capstone course.

Thinking Strategies: The Three Levels

- On the introductory level, IS (Inquiry Studies) courses look at problems/situations with the point of modeling how educated people formulate and respond to questions of personal and social importance. Designed as "pre-disciplinary" courses, IS courses favor broad processes of inquiry and articulation over narrow content and responses.
- On the second level, Interconnected courses introduce students to the unique contributions of disciplines to our understanding of themes, issues, and fields of knowledge. These courses also connect a unique disciplinary understanding to another discipline's perspective (upon the same object of study). This allows students to experience how varied approaches and vocabularies provide new and useful insights.

• On the third level, ID (Interdisciplinary Studies) courses require students to synthesize knowledge. Students draw upon the work in their major(s) and experiences in IS and IC courses as they integrate knowledge across the humanities/fine arts, social sciences, and natural sciences. This integration helps students gain a more thorough understanding of complex social, historical, or philosophical issues.

Reasoning

The Wartburg Plan focuses on verbal reasoning (writing and speech), mathematical reasoning, and scientific reasoning. Wartburg believes that competency in these three areas is essential to liberal learning, which in turn produces good citizenship and leads to career success.

Literacies

The Wartburg Plan emphasizes literacies required of a liberally educated person. Special courses deal with information literacy; diversity across the curriculum, including foreign language; oral communication across the curriculum; and writing across the curriculum. These courses reinforce skills introduced at the IS level as well as in composition, scientific reasoning, and oral communication courses.

Faith and Reflection

The Wartburg Plan requires two courses in faith and reflection. As a college of the Evangelical Lutheran Church in America, Wartburg takes seriously its duty to foster spiritual as well as intellectual growth and to help students integrate the two. Students take two religion/philosophy courses, one during the first two years and one during years three and four. The first course offers in-depth study of the Biblical tradition. The second course, chosen from several options, concerns how Christian traditions or the Western philosophical traditions have addressed ultimate questions of being and value in human experience.

Health and Wellness

The Wartburg Plan includes an emphasis on health and wellness to nurture body as well as mind and spirit. A half-term course required of all students promotes life-affirming choices regarding physical health.

The Capstone

As the final component of the Wartburg Plan, the capstone is the only Essential Education course specifically included in the student's major. It completes the process of integration as students synthesize their learning to address issues in their major.

Candidates for the **BACHELOR OF ARTS (B.A.)** degree take courses that fulfill the Wartburg Plan of Essential Education (see chart on next page) and courses that complete a major as listed by each academic department.

Candidates for the **BACHELOR OF MUSIC (B.M.)** degree take courses that complete a music major and all but three courses required to fulfill the Wartburg Plan of Essential Education (see chart on next page).

Candidates for the **BACHELOR OF MUSIC EDUCATION (B.M.E.)** degree take courses that complete a music education major and all but three courses required to fulfill the Wartburg Plan of Essential Education (see chart on next page).

Candidates for the **BACHELOR OF APPLIED ARTS (B.A.A.)** or **BACHELOR OF APPLIED SCIENCE (B.A.S.)** degree take courses to fulfill the

Wartburg Plan of Essential Education (see chart on page next page) EXCEPT IS 101, IS 201, and one Faith and Reflection course. The Associate degree substitutes for the major.

Essential Education	Course Credits	Courses
Thinking Strategies Total course credits = 7	IS	1 Inquiry Studies 101—Asking Questions, Making Choices 1 Inquiry Studies 201—Living in a Diverse World (not required for Music Therapy BME)
	*Interconnected courses	4 Natural Science with Laboratory Social Science Humanities/Fine Arts
	ID	1 Humanities/Fine Arts or Social Science Interdisciplinary Studies course
Reasoning Skills Total course credits = 3.5	**	1 Mathematical Reasoning 1 Scientific Reasoning with Laboratory 1 Verbal Reasoning (EN 112) 5 Oral Communication (CA 112)
Literacies Total course credits = 1	***	1 Foreign Language
<i>Students must also take the following courses that may be embedded in other requirements:</i>		
		2 Writing Intensive courses during years three and four 1 Diversity course
<i>Students are also required to demonstrate:</i>		
		Oral communication proficiency within the major (OCAC) Information literacy proficiency within the
Faith and Reflection Total course credits = 2		1 RE 101—Literature of the Old and New Testament
Health and Wellness Total course credits = .5		1 Faith and Reflection course 5 PE 100—Lifetime Wellness
Capstone Total course credits = .5 to 1		.5-1 Select the course associated with the major
Total		14.5-15 course credits for B.A. candidates 12 course credits for B.M. candidates

- * B.M. and B.M.E. candidates are not required to fulfill the IC natural science requirement. B.M. candidates fulfill two IC requirements, one in humanities/fine arts and one in humanities/fine arts or social science. B.M.E. candidates fulfill three IC requirements, one in social studies, one in humanities/fine arts, and one in humanities/fine arts or social studies.
- * B.M. and B.M.E. candidates are not required to fulfill the mathematical reasoning requirement.
- * B.M.E. candidates are not required to fulfill the foreign language requirement.
- * BI 101 fulfills science IC requirement for B.M.E./M.T. majors.
- * BI 202 fulfills scientific reasoning requirement for B.M.E./M.T. majors.

Capstone

One capstone in the major required

AC 427	Senior Seminar in Accounting	0.5
ART 460	Seminar in Art	1
BA 460	Senior Seminar in Business	0.5
BI 461	Science Seminar	0.5
CA 461	Media Criticism	1
CA 462	Rhetorical Criticism	1
CH 461	Science Seminar	0.5
CS 461	Perspectives in Computer Science	1
EC 460	Perspectives in Economics	1
ED 451	Secondary School Principles and Methods	1
ED 482	Elementary Student Teaching	4
ED 483	Secondary Student Teaching	2.5
ED 484	Preschool/Kindergarten Student Teaching	2
ED 486	PK-12 Physical Education Student Teaching	2.5
ED 487	PK-12 Art Student Teaching	2.5
ED 488	Middle School Student Teaching	1 or 2
EN 460	Philosophy of Literature and Language	1
EN 461	The Writing Life	1
ES 402	Engineering Science	0.5
FR 460	Philosophy of Literature	1
GER 460	Philosophy of Literature	1
HI 461	Historiography	0.5
MA 461	Perspectives in Mathematics	1
MU 409	Contemporary Issues: Music Education	0.5
MU 410	Music in Therapy	1
MU 461	Perspectives in Music	1
PE 454	Exercise Assessment and Prescription	1
PHY 460	Perspectives in Physics	1
PS 460	Perspectives in Political Science	1
PSY 470	Perspectives in Psychology II	0.5
RE 460	Church in the Modern World	1
SO 460	Perspectives in Sociology	1
SP 461	Perspectives in Hispanic Culture	1
SW 400	Senior Integrative Seminar	

Diversity

One diversity course required

ART 275	Drawing and Painting in Italy	1
BA 441	Multinational Management	1
BA 442	International Marketing	1
BI 216	Ecology of Guyana II (requires LS 216 to receive diversity credit)	0.5
CA 270	Communication Perspectives: Gender and Sexuality	1
CA 359	Media Impact in Slovakia	1
EC 347	Woman and Economic Development	1
EC 349	Comparative Economic Systems	1
EC 355	International Trade and Finance	1
ED 212	Human Relations	1
EN 205	World Literature I	1
EN 206	World Literature II	1
EN 261	England: A Literary Tour	1
EN 314	Major Women Writers	1
FL 350	Topics in Comparative Culture	1
FR 260/261	May Term Abroad: France	0.5
GER 260/261	May Term Abroad: Germany	0.5
GER 313	German Society in Film and Fiction	1
GER 314	Between Two Worlds: Minority Experience in Cultures	1
GM 201	Intercultural Communication	1
GM 216	Social and Cultural Ecology of Guyana II	0.5
GM 230	Southeast Asia Expeditionary Course II	0.5 and 1
GM 223	Tour with the Arts	1
GM 232	Japan: Tradition and Culture in the 21st Century	1
GM 303	Historical Roots of Mathematics and Physics	1
GM 308	Middle East Life and Culture	0.5
GM 320	Life and Culture in Germany	

HI 150	20th-Century Non-Western History and Geography	1
HI 224	Modern History and Culture of the Middle East	1
HI 304	American Ethnic History	1
HI 320	Investigating Germany's Past Abroad	1
HI 343	Colonialism and Culture	1
ID 304	China in Transition	1
ID 308	Archaeology and the Bible	1
ID 310	The Holocaust and its Significance for Our Time	1
ID 311	Berlin: The Crucible of Modernity	1
ID 313	Aging in a Changing Society	1
ID 359	Tanzania and the Global AIDS Crisis	1
ID 360	Metropolis: Place of Convergence	1
ID 395	Special Topics: Appalachia	1
ID 374	Global Cultures: Mexico and the United States	1
LS 270	Exploration and Service Learning in Alaska	1
LS 360	Tanzania: The Masai, the Church, and the Environment	1
MU 352	World Music in Local and World Identities	1
RE 195	Special Topics: Theology of Martin Luther King, Jr.	1
RE 202	World Religions in Dialogue	1
RE 215	Contemporary Moral Problems: Poverty/Racism	1
RE 255	Urban Ministry: San Bernardino	1
RE 257	Church in Latin America	1
RE 277	Reformation Then and Now (when taught in Europe)	1
RE 310	Living with Death	1
RE 324	Religious Traditions of Immigrant Communities	1
RE 373	Religion Across Cultures	1
SO 225	Race and Ethnicity in America	1
SO 380	Women in Cross-Cultural Perspective	1
SO 402	Global Communities	1
SP 260/261	May Term Abroad: Mexico	0.5
SP 311	Cultural History of Spain	1
SP 315	Latinos in the U.S.	1
SW 104	Basic American Sign Language	1
SW 255	Urban Ministry	1
WS 150	Introduction to Women's Studies	1
WS 314	Major Women Writers	1
WS 347	Women and Economic Development	1
WS 380	Women in Cross-Cultural Perspective	1

Students studying abroad for a term or a year fulfill the DAC requirement.
May Term courses that have been approved as Cultural Immersion also fulfill the DAC requirement.

Faith and Reflection

RE 101 and one additional faith and reflection course credit required

PH 101	Introduction to Philosophy	1
PH 206	Ethics	1
PH 303	Ancient and Medieval Philosophy	1
PH 307	Philosophy of Religion	1
RE 101	Literature of the Old and New Testaments	1
RE 195	Special Topics: Theology of Martin Luther King, Jr.	1
RE 200	Christian Faith and Life	1
RE 201	American Denominations	1
RE 215	Contemporary Moral Problems: Poverty	1
RE 215	Contemporary Moral Problems: Racism	1
RE 257	Church in Latin America	1
RE 304	Lutheran Heritage	1
RE 307	Philosophy of Religion	1
RE 310	Living with Death	1
RE/WS 311	Women in Bible and Culture	1
RE 312	The End of the World in Bible and Culture	1
RE 313	Image of God in Bible and Culture	1
RE 315	History of Christianity I	1
RE 316	History of Christianity II	1
RE 324	Religious Traditions of Immigrant Communities	1
RE 325	Christian Faith and Politics in America	1
RE 330	Christian Vocation	1
RE 350	Christian Ethics	1
RE 355	Ethics in Economic Life	1

RE 360 Readings in... 0.5

Foreign Language

One course credit in foreign language required

FR 104	Elementary French I	1
FR 106	Elementary French II	1
FR 204	Intermediate French I	1
FR 206	Intermediate French II	1
FR 260/261	May Term Abroad: French Culture I/Intensive Conversation I	1.5
GER 104	Elementary German I	1
GER 106	Elementary German II	1
GER 204	Intermediate German I	1
GER 205	Intermediate German II	1
GER 206	Intermediate German III	1
GER 260/261	May Term Abroad: German Culture I/Intensive Conversation I	1.5
SP 104	Elementary Spanish I	1
SP 106	Elementary Spanish II	1
SP 204	Intermediate Spanish I	1
SP 205	Intermediate Spanish II	1
SP 206	Intermediate Spanish III	1
SP 260/261	May Term Abroad: Hispanic Culture I/Intensive Conversation I	1.5

Health and Wellness

PE 100	required	
PE 100	Lifetime Wellness	0.5

Information Literacy Proficiency (ILAC)

The following majors meet the information literacy proficiency requirement:

- Accounting
- Applied Music, Bachelor of Arts
- Applied Music, Bachelor of Music
- Bachelor of Music Education
- Art
- Biochemistry
- Biology
- Business Administration
- Chemistry
- Church Music
- Communication Arts
- Communication Studies
- Community Sociology
- Computer Science
- Computer Information Systems
- Education
- English
- Fitness Management
- French
- History
- International Relations
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Social Work
- Spanish
- Writing

Inquiry Studies 101

One course credit required. Topics vary annually. See course schedule.

Inquiry Studies 201

One course credit required. Topics vary annually. See course schedule.

Interconnected: Humanities/Fine Arts

One course required; second course in humanities/fine arts or social science required

ART 111	Drawing	1
ART 250	Art History: Early Through Gothic	1
ART 251	Art History: Renaissance Through Modern	1
ART 275	Drawing and Painting in Italy	1
EN 150	Introduction to Literature	1
EN 208	Literature and Culture of America I	1
EN 209	Literature and Culture of America II	1
EN 251	Introduction to Film	1
EN/HI 295	Vikings and Their Sagas	1
EN 313	Contemporary Literature	1
EN 315	Modern Literature and Culture	1
EN/TH 403	Survey of Drama	1
EN 444	Young Adult Literature	1
FL 350	Topics in Comparative Culture	1
GER 313	German Society in Film and Fiction	1
GER 314	Between Two Worlds: Minority Exposure in Cultures	1
GM 216	Social and Cultural Ecology of Guyana	0.5
	(Requires the prerequisite GM 206 to receive interconnected credit)	
GM 232	Japan: Tradition and Culture in the 21st Century	1
HI 101	Western Civilization I	1
HI 102	Western Civilization II	1
HI 109	American History to 1877	1
HI 110	American History Since 1877	1
HI 150	20th-Century Non-Western History	1
HI 175	Iowa History	1
HI 224	Modern History and Culture of the Middle East	1
HI 251	Special Topics: Hollywood History	1
HI 305	The American Frontier	1
HI 343	Colonialism and Culture	1
HI 351	History of European Racism	1
MU 151	Listening to Music	1
MU 315	Music History I	1
MU 316	Music History II	1
MU 322	Music in Christian Worship	1
MU 352	World Music in Local and World Identities	1
RE 222	Sexual Ethics	1
RE 324	Immigrant Communities and Their Religious Traditions	1
TH 275	Introduction to the Theatre	1
TH 290	Theatre and Culture	1
WS 150	Introduction to Women's Studies	1
WS 260	American Women Past and Present	1

Interconnected: Natural Science

One course credit required

BI 101	Concepts of Biology	1
BI 120	Science of Water	1
BI 130	Drugs and Personal Health	1
BI 131	Biology of Ordinary Things	1
BI/PSY 135	Biology of the Mind	1
BI 211	Genetics	1
BI 216	Ecology of Guyana II	0.5
	(requires BI 206 to receive interconnected credit)	
CH 190	Environmental Chemistry	1
CH 205	Introductory Organic Chemistry	1
PHY 120	Science of Water	1
PHY 132	Earth Science	1
PHY 170	Astronomy	1
PHY 203	Classical Physics I	1

Interconnected: Social Science

One course credit required; a second course in social science or humanities/fine arts required

BA 345	Principles of Management	1
CA 100	Introduction to Communication Arts	1
CA 155	Interpersonal Communication	1
CA 255	Persuasive Communication	1
CA 270	Communication Perspectives: Gender and Sexuality	1
CA 395	Special Topics: American Culture and Media	1
EC 141	Introduction to Macroeconomics	1
ED 100	Foundations of American Education	1
GM 201	Intercultural Communication	1
LS 115	Exploring Elements of Leadership	1
PH 313	Political Philosophy	1
PSY 230	Political Psychology	1
PS 230	Political Psychology	1
PS 308	The American Presidency	1
PS 313	Political Philosophy	1
PS 314	Political Terrorism	1
PSY 101	Introduction to Psychology	1
PSY 224	Abnormal Psychology	1
PSY 227	Psychology of Gender	1
PSY 228	Health Psychology	1
RE 255	Urban Ministry	1
SO 101	Introduction to Sociology	1
SW 101	Introduction to Social Work and Social Welfare	1
SW 201	Human Behavior and the Social Environment	1
SW 220	Changing Roles and Human Sexuality	1
SW 255	Urban Ministry	1
WS 227	Psychology of Gender	1
WS 290	Gender and Science	1

Interdisciplinary

Interdisciplinary course credit required

ID 302	Science and Religion	1
ID 303	Views of Human Nature	1
ID 304	China in Transition	1
ID 305	Humanity and Environment	1
ID 306	Issues in Midwestern Agriculture	1
ID 307	The American Landscape	1
ID 308	Archaeology and the Bible	1
ID 309	Problems of War and Peace	1
ID 310	Holocaust and its Significance for Our Time	1
ID 311	Berlin: The Crucible of Modernity	1
ID 313	Aging in a Changing Society	1
ID 314	The Great War and Modern Memory	1
ID 320	The Global Information Society	1
ID 330	Contemporary Global Issues: Hunger	1
ID 333	Beer and Society	1
ID 335	Issues in Biotechnology	1
ID 340	History of Western Medicine	1
ID 360	The Metropolis: Place of Convergence	1
ID 373	Contemporary Culture I	1
ID 375	Private Lives in Public Forms	1
ID 385	The Vietnam War	1
ID 395	Special Topics: Appalachia	1
SCH 301	Third-year Scholar Seminar	1

Mathematical Reasoning

One course credit in mathematical reasoning required

CS 120	Introduction to Computers and Programs	1
MA 106	Mathematics in Modern Society	1
MA 107	Finite Mathematics	1
MA 110	Structures of Mathematics	1
MA 190	Pre-Calculus	1

MA 201	Calculus I	1
MA 214	Statistical Methods	1
PH 202	Logic	1

Oral Communication

CA 112	Oral Communication	0.5
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Oral Communication Proficiency (OCAC)

The following majors meet the oral communication proficiency requirement:

Accounting
Applied Music, Bachelor of Arts
Applied Music, Bachelor of Music
Bachelor of Music Education
Art
Biochemistry
Biology
Business Administration
Chemistry
Church Music
Communication Arts
Communication Studies - Theatre
Communication Studies - Speech
Community Sociology
Computer Science
Computer Information Systems
Education
English
Fitness Management
French
History
International Relations
Mathematics
Music Ministry
Philosophy
Physics
Political Science
Psychology
Religion
Social Work
Spanish
Writing

Scientific Reasoning

One course credit in scientific reasoning required

BI 117	Environmental Biology	1
BI 151	Biology I: Ecosystems, Cells, and Evolution	1
CH 111	General Chemistry I	1
CH 130	Hot Topics in Science and Medicine	1
PHY 130	Physics of Ordinary Things	1
PHY 150	Science for Society	1
PHY 204	Classical Physics II	1
SCI 151	Abuse in Science	1
SCI 152	Episodes in the History of Science	1

Verbal Reasoning

One course credit required

EN 112	Intermediate Composition	1
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Writing-Intensive Courses

Two writing-intensive courses required in third and fourth years (excluding IS 101 and IS 201)		
ART 250	Art History: Early Through Gothic	1
ART 251	Art History: Renaissance Through Modern	1

BA 325	Business Communication	1	MU 395	Special Topics: Clarinet Literature and Pedagogy	1
BA 460	Senior Seminar in Business	1	MU 461	Perspectives in Music	1
BI 205	Field Biology: Oregon Coast	1	PE 352	Administration of Physical Education	0.5
BI 205	Field Biology: Caribbean	1	PE 354	Adaptive Physical Education and Fitness	0.5
BI 207	Vertebrate Ecology of the Prairie	1	PE 454	Exercise Assessment and Prescription	1
BI 320	Aquatic Biology	1	PH 195	Special Topics	1
BI 456	Student-Originated Research	0.5	PH 295	Special Topics	1
CA 305	Reporting for Print Media	1	PH 303	Ancient and Medieval Philosophy	1
CA 312	Broadcast Reporting	1	PH 304	Modern Philosophy	1
CA 313	Advanced Broadcast Reporting	1	PH 307	Philosophy of Religion	1
CA 325	Advanced News Writing and Computer-Assisted Reporting	1	PH 312	Philosophy of Science	1
CA 340	Media Law and Ethics	1	PH 313	Political Philosophy	1
CA 346	Public Relations Writing and Techniques	1	PH 375	Knowledge and Evidence	1
CA 349	Online Journalism	1	PH 395	Special Topics	1
CA 461	Media Criticism	1	PH 407	Existentialism	1
CA 462	Rhetorical Criticism	1	PH 409	Analytic Philosophy	1
CH 190	Environmental Chemistry	1	PH 460	Special Problems	1
CH 340	Analytical and Physical Measurements	1	PH 495	Special Topics	1
CH 456	Student-Originated Research	0.5	PHY 456	Student Research	0.5
CS 461	Perspectives in Computer Science	1	PHY 460	Perspectives in Physics	1
EC 343	Public Finance and Fiscal Policy	1	PS 302	International Relations	1
EC 460	Perspectives in Economics	1	PS 304	The Developing World	1
ED 315	Educational Psychology	1	PS 306	History of American Foreign Relations	1
ED 320	Teaching Language Arts	1	PS 308	American Presidency	1
ED 321	Reading in the Elementary School	1	PS 313	Political Philosophy	1
EN 152	Introduction to Writing Studies	1	PS 321	Research Methods and Data Analysis	1
EN 208	Literature and Culture of America I	1	PS 343	Public Finance and Fiscal Policy	1
EN 209	Literature and Culture of America II	1	PS 421	Advanced Research Methods and Data Analysis	1
EN 315	Modern Literature and Culture	1	PS 460	Perspectives in Political Science	1
EN 318	American Novel	1	PSY 321	Research Methods and Data Analysis for the Behavioral	1
EN 319	American Short Story and Short Film	1	Sciences		
EN 325	Business Communication	1	PSY 421	Advanced Research Methods and Data Analysis	1
EN 330	Advanced Composition	1	PSY 422	Advanced Human Learning	1
EN 332	Technical Writing	1	PSY 423	Advanced Social Psychology	1
EN 460	Philosophy of Literature and Language	1	PSY 424	Advanced Clinical Psychology	1
EN 461	The Writing Life	1	PSY 425	Advanced Human Development	1
FR 460	Philosophy of Literature	1	RE 307	Philosophy of Religion	1
GER 460	Philosophy of Literature	1	RE 316	History of Christianity II	1
GM 303	Historical Roots of Mathematics and Physics	1	RE 460	Church in the Modern World	1
HI 304	American Ethnic History	1	SCI 151	Abuse in Science	1
HI 305	The American Frontier	1	SCI 385	Elementary Science Methods	1
HI 306	History of American Foreign Relations	1	SO 321	Research Methods and Data Analysis	1
HI 311	Ancient Civilizations	1	SO 421	Advanced Research Methods and Data Analysis	1
HI 312	Medieval History	1	SO 422	Field Sociology	1
HI 343	Colonialism and Culture	1	SP 461	Perspectives in Hispanic Culture	1
HI 351	Topics in European History: Racism	1	SW 201	Human Behavior	1
HI 461	Historiography	1	SW 301	Social Work Practice I	1
ID 302	Science and Religion	1	SW 321	Social Work Research	1
ID 306	Issues in Midwestern Agriculture	1	SW 400	Senior Integrative Seminar	1
ID 307	The American Landscape	1	TH 280	Oral Interpretation of Literature	1
ID 309	Problems of War and Peace	1	WS 290	Gender and Science	1
ID 313	Aging in a Changing Society	1	WS 347	Women and Economic Development	1
ID 314	The Great War and Modern Memory	1			
ID 320	The Global Information Society	1			
ID 330	Contemporary Global Issues: Hunger	1			
ID 335	Issues in Biotechnology	1			
ID 375	Private Lives in Public Forms	1			
ID 385	The Vietnam War	1			
IS 101	All IS 101 classes	1			
IS 201	All IS 201 classes	1			
LS 115	Exploring Elements of Leadership	1			
LS 405	Leadership Certificate Summary Seminar	0.5			
MA 461	Perspectives in Mathematics	1			
MU 312	Psychology of Music	1			
MU 313	Influence of Music on Behavior	1			
MU 315	Music History I	1			
MU 316	Music History II	1			

Some requirements may be met by special topics; see the schedule book.

Major, Minor

Students enrolled as degree-seeking students must declare a major by completing the appropriate form, available in the Registrar's Office, and obtaining the required signatures. This declaration may occur any time after matriculation but must be completed by the time students have accumulated 13 course credits (the end of the third term for most students). Students may declare a departmental major, an interdepartmental major, or an individualized major. Students may declare more than one major.

Departmental Major

Specific course requirements are listed in each departmental description.

Declaring a departmental major requires approval of the department.

The following departmental majors and concentrations, except those indicated as B.M. or B.M.E., lead to the B.A. degree:

Accounting
Applied Music
Art; Art Education; Communication Design
Biochemistry
Biology; Biology Teaching
Biology (Occupational Therapy)
Business Administration: Concentrations in finance, international business, management, marketing, sports management
Chemistry; Chemistry Teaching
Church Music
Communication Arts: Concentrations in electronic media, print media, public relations, individualized; Journalism Teaching; Speech Teaching
Communication Studies: Concentrations in speech communication and theatre
Community Sociology
Computer Information Systems
Computer Science
Economics; Economics Teaching
Elementary Education
Engineering Science
English; English Teaching; Writing
Fitness Management
French; French Studies; French Teaching
German; German Studies; German Teaching
History; American or World History Teaching
International Relations
Mathematics; Mathematics Teaching
Medical Technology
Music Ministry
Music Performance (B.M.)
Music Education (B.M.E.)
Music Therapy/Education (B.M.E.)
Philosophy
Physical Education
Physics; Physics Teaching
Political Science; American Government Teaching
Psychology; Psychology Teaching; Psychology (Occupational Therapy)
Religion: Concentrations in camping ministry, urban ministry, youth and family ministry
Social Work
Sociology Teaching
Spanish; Spanish Teaching

Interdepartmental Major

Interdepartmental majors combine course work in a maximum of three departments. Such majors usually consist of 13 to 15 course credits, with a maximum of 20. No more than 11 course credits may be from one department. Students completing interdepartmental majors must fulfill the Wartburg Plan of Essential Education and take at least nine course credits at the 300 or 400 level.

Students must obtain approval of their interdepartmental major title and course requirements before the end of the first term of the third year. The Educational Policies Committee and a committee consisting of one faculty member from each department involved in the major approve the title and course requirements. The academic adviser approves other components of the program, such as electives. Information is available from the Registrar. Requests for an interdepartmental major are made through the Dean of the Faculty.

Individualized Major

The individualized major is designed by a student in consultation with the academic adviser. This major represents a coherent grouping of courses pertinent to the student's educational goals. Individualized majors must be sig-

nificantly different (at least four course credits) from majors currently available at Wartburg College.

An individualized program of study must include:

1. Completion of graduation requirements as described on page 35 of this catalog.
2. Completion of a student-designed individualized major with a minimum of 13 and a maximum of 20 courses.
3. Completion of nine of the total 36 course credits at the 300 and 400 level.

Request for the individualized major must be submitted to the Dean of the Faculty and approved by the Educational Policies Committee no later than the end of the first term of the third year.

Information on the individualized major may be obtained from the Registrar's Office or the Wartburg Web site.

Minors

Minors are available in most disciplines. In addition, Wartburg offers five interdisciplinary minors: environmental studies, intercultural studies, leadership certification, women's studies, and worship studies.

Registration

Students are expected to register for the full academic year during the official registration dates announced by the Registrar. Students prepare class schedules in consultation with an academic adviser and complete registration on the dates relative to the student classifications. Final course rosters are determined by class seniority and need.

Arranged Study

Students who need to take a required course not offered before the student's projected graduation date may request to enroll in the course as an arranged study. The request includes completion of the appropriate form, available in the Registrar's Office or the Wartburg College Web site, which serves as the contract between the students and the faculty sponsor. A fee is charged.

Independent Study

Students who wish to enroll in an individualized course may request an independent study under the course number 450 for each discipline. The request includes the completion of the appropriate form, available in the Registrar's Office or the Wartburg College Web site, which serves as the course proposal and the contract between the student and the faculty sponsor. A fee is charged.

Auditing Courses

Full-time students who wish to attend a class without receiving college credit may audit a class with the approval of the instructor and the Registrar. The student must register for the course as an audit and attend classes regularly. There is no charge for full-time students to audit a class.

Part-time students and non-degree-seeking students who wish to attend a class without receiving college credit may audit a class with the consent of the instructor and the Registrar. Registration for non-degree-seeking students occurs one month prior to the start date of each term, if space is available in the class. An audit fee is charged to part-time and non-degree-seeking students.

Applications for auditing a course are available in the Registrar's Office or the Wartburg College Web site.

Withdraw

To withdraw from a course, students must complete the appropriate card, which is available in the Registrar's Office. During the second through the ninth week of a term, students may withdraw from a course with a non-punitive grade of W. Students who stop attending a course without officially withdrawing will receive a punitive grade of F. Adjustments to a student's course load during a term may impact the student's tuition charge, financial aid, and athletic eligibility.

To withdraw or take a leave of absence from the college during a term or at the end of the term, students must obtain the appropriate form from the Student Life Office and complete the withdrawal process by submitting the form and meeting with the Vice President for Enrollment Management. Cancellation of registration and determination of tuition and fees are based upon the date the student completes the withdrawal process. If students are unable to initiate the withdrawal due to medical reasons or other extenuating circumstances, the Dean of Students will make appropriate arrangements.

A leave of absence is available to students who must withdraw from the college for health or personal reasons and who plan to return to Wartburg at a later date. Authorizations for a leave of absence must be granted through the Student Life Office using the following criteria:

1. Leave of absence may be granted to students whose documented health, personal, or family problems require them to leave the college temporarily. The leave of absence will be utilized if the student intends to re-enroll. Leaves of absence may be extended an additional term by the Student Life Office. Normally, the total length of a leave of absence will not exceed two terms.
2. Leave of absence may be granted to students with unfocused academic and career goals who want to spend a term working or exploring other options. Normally, students to whom this policy applies will not be enrolled as full-time students at another institution during the leave of absence.

Financial aid eligibility is protected if students are academically eligible at the time the leave is granted and family circumstances do not change significantly. Students are eligible to retain college scholarships upon readmission. Students are eligible to sign up for housing and to register for classes during the designated sign-up time for their classification, even though they are not currently enrolled.

Re-enrollment following a leave of absence requires approval through the Student Life Office and may require a meeting with the Dean of Students. Students are expected to present satisfactory documentation that the conditions leading to the leave have been resolved. If the Dean of Students approves re-enrollment, the Registrar, the Controller, and the Financial Aid Office will be notified. The student is then eligible to re-enroll and to work directly with the Registrar's Office to register for classes.

The Dean of the Faculty determines eligibility for students who wish to be readmitted to Wartburg after suspension for academic reasons (see probation).

Credit by Examination and Experiential Credit

Students may receive a maximum of 12 course credits by examination and a maximum of five course credits for experiential learning.

Advanced Placement

A student entering Wartburg College will be granted Advanced Placement credit upon presentation of the following AP examination scores:

Art History Score of 3 and above: ART 250 Art History: Early Through Gothic

Biology	Score of 3 and above: BI 101 Concepts of Biology
Chemistry	Score of 3: CH 113 Principles of Chemistry I with recommendation to audit CH 113 Score of 4: CH 113, with no recommendation to audit
Computer Science	Score of 3 in Comp Sci AB: CS 220 Structured Programming and Introduction to Data Structures Score of 4 in Comp Sci A: CS 120 Introduction to Computers and Programming
Economics-Macro	Score of 3 and above: EC 141 Introduction to Macroeconomics
Economics-Micro	Score of 3 and above: EC 142 Introduction to Microeconomics
English Comp/Lit	Score of 3 and above: EN 150 Introduction to Literature Score of 4 and above: EN 151 Introduction to Literary Studies
English Lang/Comp	Score of 3 and above: EN 111 English Composition Score of 4 and above: EN 112 Intermediate Composition
Foreign Language	Score of 3 and above: a 300-level course as determined by the Dean of the Faculty
(American) History	Score of 3: HI 109 American History to 1877 Score of 4 and above: HI 109 and HI 110 American History since 1877
(European) History	Score of 3 and above: HI 202 Western Civilization II
Mathematics	Score of 3, 4, or 5 on AP Calculus AB: MA 201 Analytic Geometry and Calculus I Score of 4 or 5 on AP Calculus BC: MA 201 and MA 202 Analytic Geometry and Calculus I and II Score of 2 or 3 on BC exam with an AB subscore of 3 or better: MA 201 Analytic Geometry and Calculus I Score of 3 or above on AP Statistics: MA 214 Statistical Methods
Physics	Score of 3 and above on AP Physics B: PHY 101 and PHY 102 General Physics I and II Score of 3 and above on AP Physics C-Mechanics: PHY 203 Classical Physics I Score of 3 and above on AP Physics C-Electricity and Magnetism: PHY 204 Classical Physics II
Psychology	Score of 3 and above: PSY 101 Introduction to Psychology
Statistics	Score of 3 and above: MA 214 Statistical Methods
U.S. Government/	Score of 3 and above: PS 101 Introduction to American Politics
Politics	

The College Board Advanced Placement Program examinations, administered by the Educational Testing Service, are given in May of each year. Information is available from:

College Board Advanced Placement Examinations		
Box 592	Box 881	Box 1025
Princeton, NJ 08540	Evanston, IL 60204	Berkeley, CA 94701

To receive credit for an AP not listed, application may be made to the Vice President for Enrollment Management.

CLEP

Students, including entering first-year students, may take examinations of the College-Level Examination Program (CLEP) of the College Entrance Examination Board and receive college credit by achieving Wartburg's minimum quality score. In most academic areas where no CLEP examination is available, students may take departmentally administered Challenge Examinations.

Experiential Learning Credit

Wartburg follows the American Council on Education recommendations in

granting credit for learning experiences from noncollegiate institutions. Course credit may be given to qualified students for this experiential learning.

International Baccalaureate Credit

Wartburg College recognizes International Baccalaureate (IB) work and will grant credit on a course-by-course basis for examination scores of 5 or better on the Higher Level courses only. The granting of credit for IB is equivalent to the Advanced Placement.

Outside Credit

Students need prior permission from the Registrar to be assured that courses taken at another accredited institution will be accepted for course credit toward a degree program at Wartburg.

Grades

Definitions

Distinguished performance is denoted by the grade A, superior work by B, satisfactory achievement by C, minimal achievement by D, unsatisfactory achievement by F. Pluses and minuses are awarded.

P/D/F Designated in course descriptions. Some courses are graded only with P/D/F.

P (pass) gives credit in a course offered P/D/F and indicates that the student earned a grade of C- or higher. Any grade below a C- is calculated into the cumulative grade point average.

P/D/F Option Students have the option of taking one elective course on a P/D/F basis for each class year at Wartburg, up to a maximum of four. Students may use one P/D/F option per term only for elective courses toward graduation, in addition to courses offered only on a P/D/F basis. The P/D/F option is not used for standardly graded courses that fulfill major, minor, concentration, teaching endorsement, or Wartburg Plan requirements. Students may change a course to or from the P/D/F option through the first half of the term.

P O (pass option) gives credit in a course elected P/D/F and indicates that the student earned a grade of C- or higher.

D O means a student has received a grade of D in a P/D/F option course. A grade of D O is calculated into the cumulative grade point average.

F O means a student has received a failing grade in a P/D/F option course. A grade of F O is calculated into the grade point average.

I (incomplete) means students have postponed required work with prior consent of instructors and for reasons beyond their control: physical or emotional conditions precluding timely progress in or completion of courses as confirmed by appropriate professionals, or catastrophic exigency affecting students' families. Incomplete work must be completed by the fourth week of the next four-month term or grades of I become F. Grades of I may also be issued until field experience, internship, laboratory research, or study abroad work is completed and evaluated.

W (withdraw) indicates students formally withdrew from a course. This must be done by the end of the ninth week of Fall or Winter Term classes or by the end of the eighth day of May Term classes.

NR (not reported) means instructor did not report grade.

AU (audit) indicates that a student elected to attend a course without receiving degree credit.

Grade Point Average

Grade point average is determined by dividing the total number of earned quality points by the total number of course credits in which an A, B, C, D, or F was earned. Quality points for grades are:

A	4.000	B	3.000	C	2.000	D	1.000
A-	3.700	B-	2.700	C-	1.700	D-	0.700
B+	3.300	C+	2.300	D+	1.300	F	0

No quality points are awarded for the grades P, PO, I, or W, and courses with those grades are not considered when determining grade point average. When a course is repeated at Wartburg, only the last grade is used to calculate grade point average.

Grades earned at other institutions are entered on students' records, but transfer course credits and grade point averages are not included when computing grade point average at Wartburg.

Academic Records

In the maintenance of student records and permission to access these records or release information contained in these records, Wartburg College complies with federal and state laws. The Family Educational Rights and Privacy Act and the regulations required by this act may be reviewed in the Registrar's Office.

Academic Standing and Satisfactory Academic Progress

Students are considered to be making satisfactory academic progress if their cumulative grade point average exceeds the suspension standards for their position in the following table:

Course Credits completed	Suspension GPA	Probation GPA
0.25-4.75	0.000-1.000	1.001-1.500
5.00-9.75	0.000-1.400	1.401-1.600
10.00-13.75	0.000-1.500	1.501-1.750
14.00-18.75	0.000-1.650	1.651-1.850
19.00-22.75	0.000-1.800	1.801-1.900
23.00-27.75	0.000-1.900	1.901-1.999
28.00	0.000-1.999	

Students are subject to probation or suspension at the end of any term in which their cumulative GPA falls below the standards in the table. Regardless of the students' cumulative grade point averages, if the grade point average for any given term is below 1.500, students are placed on probation. Probationary status is automatically removed at the end of any term in which the cumulative GPA exceeds the probation standards in the table. In addition, students are subject to suspension when they have been on probation for one term and have not raised their grade point average above the probation level.

The Assistant Dean of Faculty reviews the academic standing of all students at the end of Fall Term and at the end of Winter/May Terms (considered jointly). Notification of academic probation and suspension appears on the grade report and is sent for informational purposes to academic advisers and the Dean of Students. Academic probation constitutes serious warning to students that their retention at the college is in jeopardy. During a period of probation, students are encouraged to contact their advisers, visit the Pathways Center, and/or meet with the Dean of Students to develop strategies for improving their academic performance.

Students who are suspended are ineligible to enroll as degree-seeking students for the immediately succeeding term (Fall or Winter/May). If and when they return to regular status following a period of suspension, students remain under the terms and conditions of the catalog in effect at the time they matriculated (subject to statutory limitations for earning a baccalaureate degree).

Suspended students wishing to seek readmission following the period of suspension must do so by writing to the Dean of the Faculty, stating specific reasons for seeking readmission and providing evidence of ability to succeed in college-level studies. Students readmitted following a period of suspension are ineligible to participate in organized co-curricular activities (e.g., intercollegiate athletics, student publications, student government), to work in residence hall or Student Life programs (e.g., in residence halls or as Student Orientation Staff), or to join in any organized student activities related to academic programs (e.g., band, choir, speech team, etc.) until they raise their cumulative GPA above the probation level.

Students who are readmitted after having served a suspension are automatically dismissed if they are suspended a second time.

Appeal Procedures

Students may appeal suspension if they believe extenuating circumstances have contributed to poor academic performance. Appeal letters must be addressed to the Dean of the Faculty and received in accordance with deadlines stated in the suspension notice. Appeal letters should contain specific reasons for requesting removal of suspension status and plans for improving academic performance. The Dean of the Faculty, in consultation with the academic adviser, the Assistant Dean of the Faculty, and the Dean of Students, will render the final appeal decision.

If appeal is granted, notification of suspension will be removed from grade reports and transcripts, and students will be considered to be making satisfactory academic progress. The Dean of the Faculty reserves the prerogative to grant appeals by placing enrollment conditions upon students.

Dismissals cannot be appealed, and dismissed students will not be readmitted.

Athletic Eligibility

To be eligible to compete and practice in intercollegiate athletics, student-athletes must be registered as full-time students during the term of participation. In order to be eligible for competition during May Term, student-athletes must be enrolled full-time during this time period.

Student-athletes are subject to academic standing and satisfactory progress requirements as defined by the college. Student-athletes are considered to be in good academic standing provided their GPA and course credits completed exceeds the suspension standards. To be eligible for Fall Term competition, student-athletes must pass four course credits in the previous Winter/May and Summer Terms or seven course credits the previous Fall, Winter/May and Summer Terms combined. To be eligible for Winter/May Term competition, a student-athlete must pass three course credits in the previous Fall and Summer Terms or seven course credits in the previous Fall, Summer, and Winter/May Terms combined.

According to NCAA and IIAC rules, student-athletes have ten semesters of full-time enrollment to utilize four seasons of participation. A student-athlete who practices after the first date of competition, and never competes, has completed a season of competition.

Variances

Students may petition for variances from college policy by appealing to the Vice President for Enrollment Management. The appropriate form is available in the Registrar's Office or the Wartburg College website.

Academic Recognition

Dean's List

A Dean's List is announced at the end of Fall and Winter/May Terms. Students receive this recognition by earning a minimum term grade point average of 3.500 in at least four course credits Fall Term or at least five course credits Winter/May Term. At least three course credits in Fall Term and four during Winter/May Term must be graded with a grade other than P or P O. Students with incompletes are not eligible for the Dean's List. Grades from MA 90 Intermediate Mathematics are not included when determining the Dean's List.

Honors

Superior students may be awarded a prize, scholarship, departmental honor, or college honor. To receive college honor, students must earn 18 course credits at Wartburg and achieve a cumulative grade point average of 3.500 - 3.699 (Cum Laude), 3.700 - 3.849 (Magna Cum Laude), 3.850 - 4.000 (Summa Cum Laude).

The Wartburg College Dean's Honor Cords are given to the senior students who have excelled academically. Students earning the top 40 grade point averages in the senior class are recognized at Commencement by these cords.

Honor Societies

Wartburg honor societies recognize academic achievement in a variety of disciplines. Campus chapters are affiliated with national collegiate honorary organizations.

ALPHA CHI promotes academic excellence and exemplary character among college and university students in all disciplines and honors those who achieve such distinction.

BETA BETA BETA improves the understanding and appreciation of biological study and extends the boundaries of human knowledge through scientific research.

DELTA MU DELTA promotes higher scholarship in training for business and recognizes and rewards business administration students who have distinguished themselves scholastically.

KAPPA DELTA PI recognizes scholarship and excellence in education.

KAPPA MU EPSILON promotes interest of mathematics among undergraduate students.

LAMBDA PI ETA recognizes scholarship and excellence in communication arts and promotes philanthropic work.

PHI ALPHA fosters high standard of training for social workers and recognizes excellence in scholarship and achievement in social work.

PHI ETA SIGMA encourages and rewards academic excellence among first-year students in institutions of higher learning.

PI GAMMA MU encourages the study of the social sciences and recognizes outstanding achievement.

PSI CHI encourages, stimulates, and maintains excellence in scholarship and advances the science of psychology.

SIGMA DELTA PI honors those who attain excellence in the study of the Spanish language and in the study of the literature and culture of the Spanish-speaking peoples.

THETA ALPHA KAPPA recognizes scholarship and excellence in theology and religious studies.